**Room 216 - 4th Quarter**

**History Hunters Final Project**

**DUE: Friday, June 9th**

Now that our History Hunter Field Trips are complete, Room 216 will finish the fourth quarter with a Social Studies final project. Last week, we worked on in-class projects related to our Johnson House visit. For the take-home project, students should select **one** of the other houses that we visited: Stenton (pages 38-39), Cliveden (pages 53-54), Belfield/LaSalle University Art Museum (pages 67-68), or Wyck (pages 95-96.) Use the Post-Visit activity page to select your reporter assignments.

|  |  |  |
| --- | --- | --- |
| **MUST DO:** | **PICK 1:** | **PICK 1:** |
| Choice 1 – Travel Writer’s Account* Must include full sentences answering who, what, where, when, why, and how
 | Choice 2 – News Story* 2 paragraphs (7-8 sentences each)

Choice 3 – Interview* at least 7 questions and answers in complete sentences

Choice 5 – Editorial* 2 paragraphs (7-8 sentences each)
 | Choice 4 – Illustration* must fit on 1 page

Choice 6 - Comic* must fit on 1 page

Choice 7 – Poem* the Poetry Machine website can be used for help
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\*If a student chooses to do more than the required 3 reporter assignments, extra credit toward their Social Studies and/or Reading grade will be awarded.

**REQUIREMENTS:**

☐ Project should have your name and a title

☐ Projects should be organized either on posterboard or as a booklet!

☐ Projects should be neat, organized, and easy to read. You may either handwrite or type your work.

☐ Creativity is encouraged! Feel free to add timelines, photographs, a table of contents, or other interesting details to your project.

**☐ USE THE HISTORY HUNTERS BOOK AND YOUR TRIP NOTES!**

☐ Late projects will receive a failing grade

**HISTORY HUNTERS FINAL PROJECT – ROOM 216**

Students will be able to complete 3 detailed reporter assignemnts about one of our History Hunters field trips.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| Travel Writer’s Account | Questions “who, what, where, when, why, and how” are all answered completely | 5 questions are answered completely | 4-3 questions are answered completely | Less than 3 questions are answered completely |
| All responses are in complete sentences | Most responses are in complete sentences | Some responses are in complete sentences | No responses are in complete sentences |
| All answers are clear and make sense | Most answers are clear and make sense | Some answers are unclear | Responses lack clarity |
| News Story. Interview,OR Editorial | Responses are in 2 paragraphs or 7 questions/answers | Responses could use a few more details | Responses lack important details | Responses have little to no details |
| Illustration, Comic,OR Poem | Work is neat, detailed, and creative | Work is mostly neat, detailed, and creative | Work is somewhat neat and creative | Work is messy/lacks creativity |
| Presentation | Project is neat, organized, and shows attention to detail in book or poster form | Project is mostly neat, organized, and detailed in book or poster form | Project is somewhat messy/disorganized in some areas of book or poster | Project is messy and disorganized in all areas |
| Clear name and title | Mostly clear name and title | Missing name or title | Missing name and title |
| Total Score(out of 21) | Comments: |

**HISTORY HUNTERS FINAL PROJECT – ROOM 216**

|  |  |  |  |  |
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